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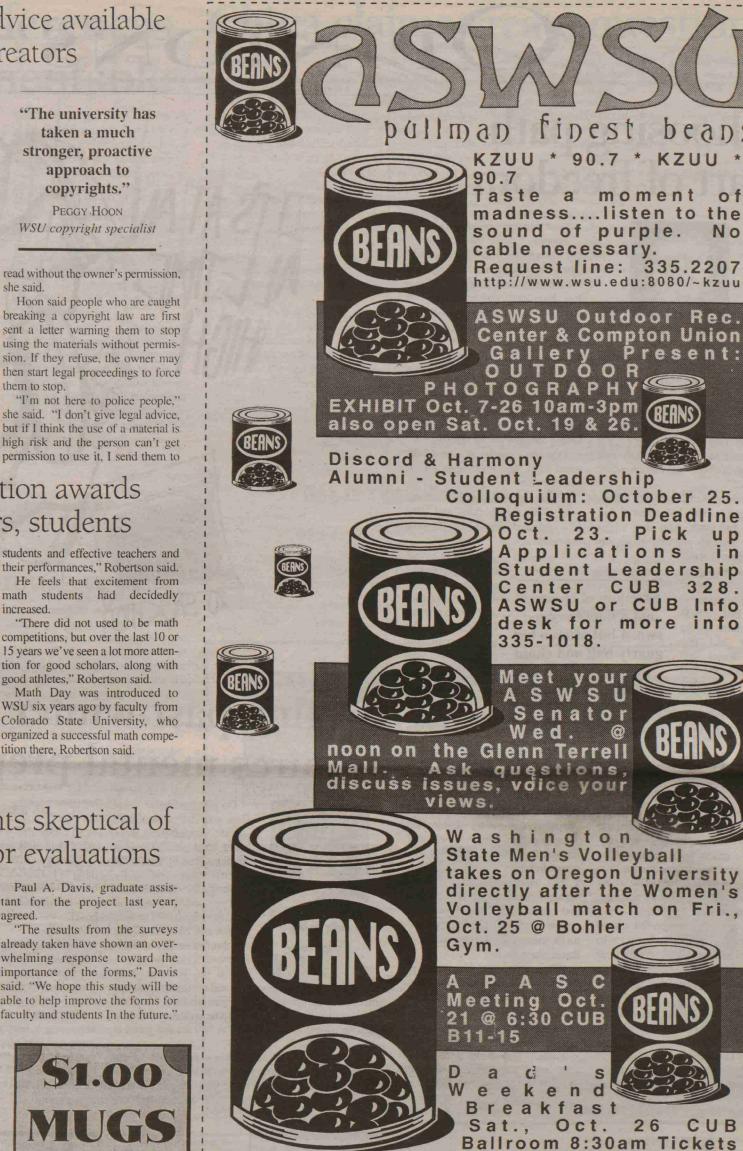
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Web: Books, advice available for Web page creators

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under certain circumstances.

Hoon said educational use alone does not automatically give permission to use the materials under fair use. The purpose, nature, amount of substantiality and effect on the potential market are all considered for fair use.

Hoon said one reason copyright laws must be applied on an individual basis is because they are designed to be ambiguous so they can change with new technology.

One of the newer laws Hoon wants students to know is that e-mail is copyrighted from the minute it is written.

"Copyright begins the moment a work is first fixed in a tangible medium of expression," she said.

Students could probably be allowed to forward e-mail messages to a limited number of people, but they should not post someone else's e-mail for a large group of people to

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"The university has taken a much stronger, proactive approach to copyrights." PEGGY HOON WSU copyright specialist

read without the owner's permission, she said.

Hoon said people who are caught breaking a copyright law are first sent a letter warning them to stop using the materials without permission. If they refuse, the owner may then start legal proceedings to force them to stop.

"I'm not here to police people," she said. "I don't give legal advice, but if I think the use of a material is high risk and the person can't get permission to use it, I send them to

Math: Competition awards effective teachers, students

• CONTINUED FROM PAGE 4

medals and trophies in both divisions. Outstanding school and outstanding teacher awards are also presented during the ceremony.

In addition, students and principals nominate a high school instructor for his/her contribution to mathematics education, Robertson said. The winner receives a plaque and a monetary award.

The students who participate in Math Day are chosen within their participating high schools.

WSU hosts the annual Math Day to "promote mathematical scholarship in high school and recognize

their performances," Robertson said. He feels that excitement from math students had decidedly increased.

"There did not used to be math competitions, but over the last 10 or 15 years we've seen a lot more attention for good scholars, along with good athletes," Robertson said.

Math Day was introduced to WSU six years ago by faculty from Colorado State University, who organized a successful math competition there, Robertson said.

Course: Students skeptical of course, professor evaluations

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plaints revolved around questions which dealt with circumstances the instructors had no control over, said Parks.

He cited faculty frustration with form questions about lecture room size and temperature - variables not relevant to their teaching ability. for which instructors can be "graded down."

Students, also, seemed suspicious of the effectiveness of the forms.

"The vast majority of the students said, 'yeah, we filled them out," Parks said. "But they were generally very cynical that their comments made any difference at all."

Paul A. Davis, graduate assistant for the project last year, agreed.

"The results from the surveys already taken have shown an overwhelming response toward the importance of the forms," Davis said. "We hope this study will be able to help improve the forms for faculty and students In the future."

WSU Senior Noah B. Stanik is one of those students.

"I always fill the forms out all the way," Stanik said. "But I know a lot of people who don't really pay attention to them and I wonder if they are actually given to the teachers."

Parks and his research team hope to accomplish a better understanding of which questions best gauge an instructor's teaching ability in his or her particular class.

The team's goal is to format a "cafeteria-style" booklet composed of possible questions that can be given to all instructors, allowing each instructor to construct a unique evaluation form catering to the needs of the particular course. "The booklet would allow fac-

ulty members to get a more accurate picture of how they're doing and what they need to do to improve their teaching methods," Parks said.





\$8 Mon-Fri, Oct. 21-25 CUB West Entrance 10am-2pm. No Ticket Sales at the door!!

