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## **Parking**

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age." he said.

John Shaheen, parking manager here, said "Expenses (for parking) will exceed revenue by the end of fiscal year 1986-87. That's probably the most critical factor.

"NOW, THERE'S A LOT of student parking in the core of campus. As the core is pedestrianized, student parking will be pushed out further. And we need to be sure we can pay for replacement parking."

Shaheen said the campus core is ringed by the hospital to the south, the French Administration Building and the Coliseum to the east, Kinko's to the north, and Sloan Hall to the west.

Shaheen defined the roads circling the campus core as the loop. "Proposed building sites within the loop could affect parking for staff and students."

Shaheen listed three factors behind the need for the increase. The loop road proposal, which would create a major arterial around the core of the campus, would "pedestrianize" the campus. "The pedestrianization of the core has the potential to exclude parking."

A second, related factor deals with new buildings. "Many sites identified for new buildings are within the campus core. And they may be on parking lots," he said.

The third factor is that "in spite of the leveling off in enrollment here, we continue to have an increase in the number of cars on campus," said Shaheen.

"STUDENTS WILL BE affected immediately in the pocketbook, but not in parking. Those who look beyond today will see the need for the increase. Those who don't will have problems with it."

ASWSU Vice President Jim Van den Dyssel said, "Well, it (fees) haven't been raised in 15 years, I think that's important to remember. That's why its getting such big play now because it hasn't been raised in so long."

getting such big play now because it hasn't been raised in so long."

"I have no argument with the increase. It's just a heck of a lot of money,"
be said

he said.
"There's really no reason to gripe. I can see the big picture, from an economic standpoint."

# Registrar in China seminar

by Sheila McCann Evergreen Staff

Registrar C. James Quann will participate in a seminar in China this summer aimed at improving the nation's higher education system.

"Chinese higher education fell into disarray during the Cultural Revolution in the '60s," Quann said. "With a large loan from the World Bank, they are now trying to upgrade their system."

The Chinese government has a three-pronged plan to improve it's universities. In addition to buying computer hardware and software, the government's three-pronged attack will also include sending 100 faculty and graduate students abroad to aid in improving their training.

Quann's invitation extends to the participation in the third part of the plan, which will bring consultants to China to present seminars to Chinese faculty and administrators.

"We will be part of a second wave. A previous team has presented a seminar on business and finance," Quann said. He was nominated by the American Association of Collegiate Registrars and Admissions officers, and was chosen as one of three finalists from a field of 15.

"I was pleased, and I consider it a real feather in my cap," Quann said. "Especially since I was chosen not only nationwide, but from all nations that are members of the World Bank."

The other administrators chosen to participate are Clark Cahan, associate provost and registrar at Duke University in North Carolina, and William Sherrill, dean of admissions and records at Howard University in Washington, D.C.

Visitations at various universities are scheduled for the first days of the project. The seminar will take place at Huaz Hong University of Science and Technology in Wuhan, China, from May 16 to June 14. Representatives from 28 universities will attend.

"An awful lot of work comes with the project," Quann said. "One problem we'll have with giving our presentations is that they all will be simultaneously translated into Chinese. That will slow things down considerably "

An added bonus for Quann arose when seminar personnel purchased 75 copies of his book (about registration proceedures and academic records), for the faculty attending the seminar.

All arrangements and expenses will be handled by the National Academy of Sciences, who is sponsoring the project. Quann will be paid a small honorary for his contributions to the seminar and as a stipend for his one month leave of absence.

Quann spent two days in Washington, D.C. last week attending briefings on Chinese economics, politics, and acceptance of Americans.

"It was a briefing on the general flora and fauna. I understand the Chinese are surprisingly open Americans," he said.

Quann's departure will be May 15, two days after the date final grades for spring semester are due in his office.

"It will be hectic, but luckily I have a competent staff, so I don't think it will be too much of a problem."

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# Reagan's budget cuts may mean less financial aid

by Ramona Reeves

Evergreen Staff

Is financial aid important to your education?

Washington could lose between \$17 and \$20 million in federal finacial aid dollars if President Reagan's proposed budget cuts for the upcoming fiscal year passed, says one state education official.

Dennis Curry, the deputy coordinator for the Council on Post-Secondary Education (CPE) said that in his proposal, Reagan is calling for a \$2.3 billion cut that will affect all federal financial aid programs, including Pell Grants and federally guaranteed student loans.

About 5,000 Washington students whose families have incomes higher than \$25,000 per year will no longer be eligible for financial aid. But, this figure would account for only \$7.8 million or 3.4 percent of the suggested nationwide slash.

Another \$11.6 million (about five percent) will be cut if a \$4,000 lid is placed on the amount of financial aid a student can receive each year, Curry said.

Currently there is a program by program lid, but no maximum amount an individual may receive. This new ceiling would affect about 8,100 students in Washington, including about 900 at this university, Curry said.

Another program given the axe under Reagan's prop-

osals would be the State Student Incentive Grant program, under which the federal government matches any state grants given to low income students. About 2,600 students in the state would be affected, Curry indicated.

"Those are the highlights — or the lowlights, depending on how you care to look at them," Curry said.

However, he cautioned that some estimates of the number of students affected may overlap.

Curry said impacted individuals would be faced with a choice — to defer, delay or forget their education.
"I don't think they would be students anymore," he

"I don't think they would be students anymore," he said simply.

"The economic situation for students is not good —

casual labor, summer jobs and part-time jobs just are not plentiful."

The lack of availability of summer jobs for students

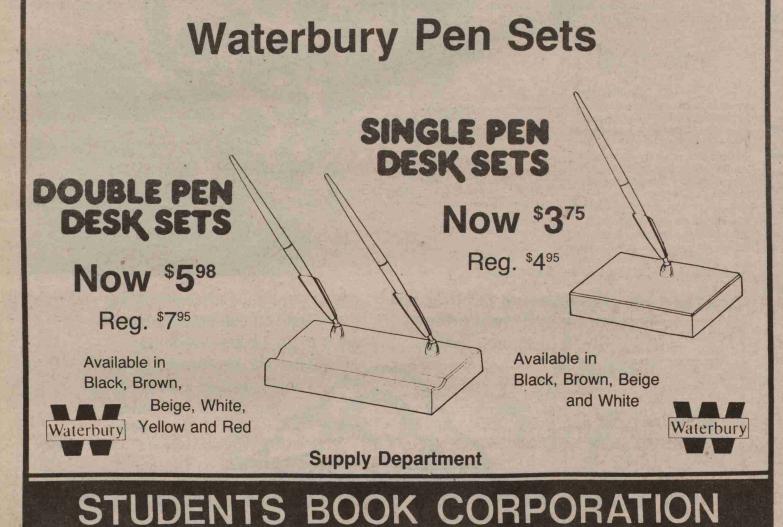
could also be impacted by Reagan's proposal to lower the minimum wage for young people to around \$2.50 per hour.

"The impact is especially tremendous when you figure there is already more demand for student aid than there is

(aid) available," he said.

Curry said if people make their feelings known to their representatives, there is a chance that the heaviest portion

of the cuts could be avoided.
"Unfortunately, the government has a big, huge deficit problem... Congress will cut wherever public sentiment is not strong," he said.



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and vote against the bill.

Randy Rosman (Dist. 7), programming committee chair, told the group that the "ASWSU should not fund a support group."

"I like the idea of education, but they seem to have implied that they wish to give (moral) support to gays on campus and they can't be compared to an ethnic minority," he said.

BURNS THEN SAID discrimination is felt just the same whether or not GPA was actually a minority or

"I don't buy your argument, Randy. You say this group is different from others. I don't see that the discrimination is any differently felt from other minorites," Burns said.

Marlene Anderson (Dist. 8), told the group the issue of moral support is not tackled in the bill and pointed out that the educational aspects of the bill are very important to remember.

"No one has complete knowledge of this. I think the students need to become more aware," Anderson said

Kenlan said passage of the bill would "open us (the senate) up to granting status to neo-nazis or communist groups.

"Do you really think we would grant committee status to a neo-nazi group?" Burns asked.

The meeting was cut short due to a pre set time limit and the vote ended with three members for and three against granting the GPA committee